DOCUMENT RESUME

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IDENTIFIERS	Criterion Referenced Scoring; Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 140 tests cited in this bibliography consist of test items related to instructional objectives. Assessment of student gain is made in terms of mastery of objectives rather than by comparison with a group norm. The subject areas include mathematics, reading, vocabulary, spelling, science, and social studies. The tests are primarily designed for preschool through grade 3. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

CRITERION-REFERENCED MEASURES

PRESCHOOL–GRADE 3

ED 368 743

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

CRITERION-REFERENCED MEASURES, PRESCHOOL-GRADE 3
MARCH 1990

SUPERSEDES AUGUST, 1988 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography consist of test items related to instructional objectives. Assessment of student gain is made in terms of mastery of objectives rather than by comparison with a group norm. Some of the entries are item banks.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016117 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Writing.
DT SUBTESTS: Capitalization; Punctuation; Grammar; Vocabulary; Sentences; Paragraphs.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. This a curriculm-based assessment tool using criterion-referenced principles was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and senior high school grades. Provides the kinds of information needed to develop an individualized education program (IEP) development.

AN ACCESSION NUMBER: TC016089 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Mathematics.
DT SUBTESTS: Numeration; Addition of Whole Numbers; Subtraction of Whole Numbers; Multiplication of Whole Numbers; Division of Whole Numbers; Fractions; Decimals; Percentages; Time; Money; Measurement; Statistics, Graphs, and Tables; Geometry; Word Problems.
AU AUTHOR: Hudson-Floyd-G; Colson-Steven-E.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. This a curriculm-based assessment tool using criterion-referenced principles was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and senior high school grades. Provides the kinds of information needed for proper individualized education program (IEP) development.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES: For other tests in the series, see TC 016 089 and TC 016 117.
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. This a curriculm-based assessment tool using criterion-referenced principles was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC016014 ETS 8904.
TI TITLE: Early Coping Inventory.
DT SUBTESTS: Sensorimotor Organization; Reactive Behavior; Self-Initiated Behavior.
AU AUTHOR: Zeitlin-Shirley; And Others.
YR YEAR: 88.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106-8056.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Used to assess adaptive behaviors of infants and preschool children. Used to rate the effectiveness of the child's behavior. Effectiveness means the behavior is appropriate for both the situation and the developmental age and is successfully used by the child in observed situations. Designed for use with children in the age range of 4 to 36 months or for older handicapped children who function in this developmental age range. Results may be used for planning educational and therapeutic interventions and for making decisions about handicapped children. Is a criterion-referenced observation instrument.

AN ACCESSION NUMBER: TC015921 ETS 8908.
TI TITLE: California Diagnostic Mathematics Tests, Level C.
DT SUBTESTS: Number Concepts; Computation; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4. (1-12 for entire battery).
NT NOTES:
ITEMS: 127.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal requirements for compensatory education and other specially funded programs. Assesses student performance in three areas: number concepts, computation, and mathematics applications. Levels A-C measure those skills that are prerequisite to mathematics. CDMT is not a timed test.

AN ACCESSION NUMBER: TC015920 ETS 8908.
TI TITLE: California Diagnostic Mathematics Tests, Level B.
DT SUBTESTS: Number Concepts; Computation; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 108.

AN ACCESSION NUMBER: TC015919 ETS 8908.
TI TITLE: California Diagnostic Mathematics Tests, Level A.
DT SUBTESTS: Number Concepts; Computation; Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2.
NT NOTES:
ITEMS: 98.

AN ACCESSION NUMBER: TC015915 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level C.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4. (Grade 1-12 for entire battery).

NT NOTES: For complete series of California Diagnostic Reading Tests, see TC 015 913 - TC 015 918.
ITEMS: 164.
AB ABSTRACT: Used to provide teachers with diagnostic information needed to plan remedial instruction for individual students or groups of students. Content and difficulty of various levels were developed with the special needs of lower-achieving students in mind. In addition to objectives-based diagnostic information, the test also provides norm-referenced information for evaluating individual and group progress and for fulfilling state and federal reporting requirements for compensatory education and other specially funded programs. Levels A-C measure those skills that students acquire as they progress through grades 1-4: word analysis, vocabulary, and comprehension. CDRT is not a timed test.

AN ACCESSION NUMBER: TC015914 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level B.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3.
NT NOTES:
ITEMS: 168.

AN ACCESSION NUMBER: TC015913 ETS 8908.
TI TITLE: California Diagnostic Reading Tests, Level A.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 89.
AV AVAILABILITY: CTB/McGraw Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2.
NT NOTES:
ITEMS: 170.

AN ACCESSION NUMBER: TC015783 ETS 8901.
TI TITLE: Math Management System, Criterion-Referenced Test.
AU INSTITUTIONAL AUTHOR: Clark County School District, Las Vegas, NV.
YR YEAR: 85.
AV AVAILABILITY: Clark County School District; 2832 East Flamingo Rd., Las Vegas, NV.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: This series of tests was designed to fit the specific testing needs of the Clark County Schools, NV. They are used to evaluate student, group, school and district performance and to assist in decision-making concerning instruction and in establishing

priorities. Tests are not timed. Each test is divided into three parts and administered in three sittings. Covers basic mathematics skills, graphs, problems, measurement, operations. Not available for distribution outside of Clark County.

AN ACCESSION NUMBER: TC015754 ETS 8904.
TI TITLE: Academic Instructional Measurement System.
DT SUBTESTS: Reading/Language Arts; Mathematics.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 85.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A test development system for educators who wish to assess their students' skills and progress with locally developed tests comparable in quality to standardized tests. A large bank of achievement test items consisting of 7,000 items designed to test 985 curriculum-related, instructionally sequenced objectives in mathematics and language arts for grades 1-8 and grades 9-12. The entire test item bank is available in two formats, the Manual System and Microcomputer System.

AN ACCESSION NUMBER: TC015699 ETS 8901.
TI TITLE: Behavior Analysis Language Instrument.
DT SUBTESTS: Receptive Skills; Expressive Labeling; Requesting Skills; Beginning Conversational Skills.
AU AUTHOR: Cipani-Ennio; And Others.
YR YEAR: 88.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 9809-3903.
TG TARGET AUDIENCE: AGE 5-17, Adults.
AB ABSTRACT: A criterion-referenced language assessment instrument that identifies deficits across a range of beginning language skill areas. Designed for children, adolescents and adults with severe and profound handicaps. Sensitive to the wide range of skills at the beginning language level. Provides numerous items and objectives so the user can select items/objectives to assess that seem relevant to each student in order to provide an individualized program for each student. Provides a standard reference by which to judge skill levels across clients in different programs. Objectives are written so that the user has a standard mechanism for developing the Individualized Education Program (IEP/IPP).

AN ACCESSION NUMBER: TC015575 ETS 8807.
TI TITLE: WICAT Test Creation Package.
DT SUBTESTS: Reading; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.

AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This relational database software package is designed for use by testing specialists in preparing localized criterion-referenced tests. Tailored to school district objectives, in paper-and-pencil and online administration formats. Contains data-banks of 700 objectives, 5000 test items and also teaching prescriptions. Said to be useful for both mainstream and special students. Online tests are scored automatically. Paper-and-pencil tests are scored via document scanner and scoring software. Report options include objectives-based, prescriptive student and class reports and conventional item analysis. Preparation of parallel forms and adaptive test administration is also performed. WICAT supplies the necessary computer software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015574 ETS 8807.
TI TITLE: WICAT Test of Basic Skills.
DT SUBTESTS: Mathematics; Reading; Language Arts.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: A series of tests in reading, mathematics, and language arts designed to measure students' basic competencies. Each test covers specific educational objectives based on the learning objectives of 35 states. Provides educational prescriptions for remediation. Assesses knowledge and mastery of skills, determines strengths and weaknesses of particular students. May be used at the beginning of the year for curriculum development based on student needs and at year's end to describe performance. Fourteen tests each contain 80-150 objective-referenced items covering 20-35 objective clusters. Items are multiple choice with graphics and audio. Online administrations are scored online. Paper and pencil testing requires a scanner and special software for scoring. All equipment for administration is purchased from WICAT. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015496 ETS 8904.
TI TITLE: Multiscore: Science, Social Studies and Life Skills Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:

AB ABSTRACT: A catalog of several hundred objectives in the subject areas of science, social studies and life skills. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in the subject areas of reading and language arts. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015494 ETS 8904.
TI TITLE: Multiscore: Mathematics Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in mathematics. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may

be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015253 ETS 8807.
TI TITLE: Vital Checklist and Curriculum Guide.
AU AUTHOR: Mithaug-Dennis-E; And Others.
YR YEAR: 87.
AV AVAILABILITY: Exceptional Education; PO Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Criterion-referenced assessment that evaluates the essential problem solving and adaptability skills all students need to become independent at school, home, and work. Using the checklist portion of this package, teacher responds to questions concerning individual students' decision making, independence, self evaluation, and adjustment skills. Answers may be either yes, no, or don't know. Then, from the answers recorded on the checklist, the teacher completes the curriculum guide. The curriculum guide consists of the same questions as the checklist, but in shorter form. Yes, no, and don't know are translated into 0, 1, and 2 respectively. These correspond to the level of priority each objective should be given. These answers allow the teacher to complete the Student Profile and Program Emphasis Profile by plotting the number of yes and no answers. This plotting should indicate the areas on which emphasis should be placed by the teacher concerning either individual students or the curriculum. May be used over a period of time to assess how the students and/or program are progressing. May be used with handicapped students.

AN ACCESSION NUMBER: TC015240 ETS 8802.
TI TITLE: ASSURE Test Development Software System.
AU AUTHOR: Armstrong-Robert-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Assurance, Inc.; 2455 E. Speedway, Suite 203, Tucson, AZ 85719.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: ASSURE is a software program controlling a database of test items for criterion-referenced test development. It allows the user to modify items and add new ones. The basic system (levels 1-8) contains 10,920 items in reading, grammar and mathematics (10 items per skill). Item banks for readiness skills and for levels 9-12 as well as item banks for science and social studies are available. The software operates on IBM, IBM Compatible and Apple IIe computers.

AN ACCESSION NUMBER: TC015176 ETS 8802.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Mathematics Diagnostic Tests, Elementary.
DT SUBTESTS: Numeration; Geometry and Measurement; Problem Solving; Computation-Whole Numbers.
AU AUTHOR: Hogan-Thomas-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-9 for entire battery.
NT NOTES:
TIME: 127.
ITEMS: 168.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each objective so that students' competence in meeting the objectives can be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational performance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC015175 ETS 8802.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Mathematics Diagnostic Tests, Primary 2.
DT SUBTESTS: Numeration; Geometry and Measurement; Problem Solving; Computation-Whole Numbers.
AU AUTHOR: Hogan-Thomas-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 117.
ITEMS: 135.

AN ACCESSION NUMBER: TC015174 ETS 8802.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Mathematics Diagnostic Tests, Primary 1.
DT SUBTESTS: Numeration; Geometry and Measurement; Problem Solving; Computation-Whole Numbers.
AU AUTHOR: Hogan-Thomas-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 130.
ITEMS: 138.

AN ACCESSION NUMBER: TC015149 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests.
DT SUBTESTS: Phoneme/Grapheme Consonants; Phoneme Grapheme Vowels; Vocabulary in Context; Word Part Clues; Rate of Comprehension; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: K-9 for entire battery.
NT NOTES:
TIME: 124.
ITEMS: 205.
AB ABSTRACT: This is the diagnostic component of the Metropolitan Achievement Tests, 6th edition (MAT6). When used with the survey component, provides a comprehensive assessment package to meet varied needs of schools. For each level of the test, instructional objectives were identified. Each objective is assessed by at least three items. Criterion-referenced information is provided for each objective so that students' competence in meeting the objectives can

be assessed. Designed as an instructional planning tool for classroom teachers and instructional specialists. Provides detailed prescriptive information on educational performance of individual students in terms of specific instructional objectives. Aids in instructional planning for students needing remediation or for those performing at average or above average levels. Diagnostic batteries are statistically equated to scores in the same domain as the corresponding MAT6 survey batteries. Provides both norm-referenced and criterion-referenced scores.

AN ACCESSION NUMBER: TC015148 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primary 2.
DT SUBTESTS: Sight Vocabulary; Phoneme/Grapheme Consonants; Phoneme Grapheme Vowels; Vocabulary in Context; Word Part Clues; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 120.
ITEMS: 194.

AN ACCESSION NUMBER: TC015147 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primary 1.
DT SUBTESTS: Auditory Discrimination; Sight Vocabulary; Phoneme/Grapheme Consonants; Phoneme Grapheme Vowels; Vocabulary in Context; Word Part Clues; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 142.
ITEMS: 203.

AN ACCESSION NUMBER: TC015146 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Reading Diagnostic Tests, Primer.
DT SUBTESTS: Visual Discrimination; Letter Recognition; Auditory Discrimination; Sight Vocabulary; Phoneme/Grapheme Consonants; Vocabulary in Context; Reading Comprehension.
AU AUTHOR: Farr-Roger-C; And Others.
YR YEAR: 86.

AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 133.
ITEMS: 187.

AN ACCESSION NUMBER: TC015139 ETS 8710.
TI TITLE: Spellmaster Revised.
DT SUBTESTS: Regular Word Test; Irregular Word Test; Homophone Test; Entry Level Test.
AU AUTHOR: Greenbaum-Claire-R.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: A criterion-referenced, self-contained assessment and teaching system used in both remedial and regular classroom spelling instruction. Allows for the identification of specific problem areas as tests are scored, and later yields a rapid analysis of an individual's progress or a whole class's ability. The manual contains teaching methods and strategies, learning activities, and supplemental word lists. Suitable for use in students of varying ability levels; and can be integrated with other spelling programs already is use. A revision of The Spellmaster system originally published in 1974.

AN ACCESSION NUMBER: TC015055 ETS 8710.
TI TITLE: Arizona Basic Assessment and Curriculum Utilization System.
DT SUBTESTS: Body Management; Self-Care; Communication; Preacademic; Socialization.
AU AUTHOR: McCarthy-Jeanne-M; And Others.
YR YEAR: 86.
AV AVAILABILITY: Love Publishing; 1777 South Bellaire Street, Denver, CO 80222.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 214.
AB ABSTRACT: An early education program for young handicapped children functioning in the developmental age range from 2 to 5-1/2. Contains several individual instruments used for different purposes: The ABACUS assessment is a criterion-referenced instrument which contains 214 items referenced to the five broad areas of the program's curriculum: Body Management, Self-Care, Communication, Pre-Academics, and Socialization. Meant to be used after the child has been screened, using the program-supplied PASS I (Pre ABACUS Screening Scale) and PASS II instruments. Based on the results of

The Assessment data, placement decisions are made and an individualized education program is developed for the child. Also included in the program is a Teaching Behavior Inventory to monitor the quality of classroom teaching. A Modified Teaching Behavior Inventory can be used for observation of aides, home teachers, and volunteers.

AN ACCESSION NUMBER: TC015023 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Elementary.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1-9 for entire battery.
NT NOTES:
TIME: 150.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Elementary is for students in grades 3 and 4. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015022 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 2.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 130.
ITEMS: 187.

AN ACCESSION NUMBER: TC015021 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 1.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 115.
ITEMS: 135.

AN ACCESSION NUMBER: TC015005 ETS 8710.
TI TITLE: COACH-Cayuga-Onondago Assessment for Children with Handicaps, Second Edition.
AU AUTHOR: Giangreco-Michael-F.
YR YEAR: 86.
AV AVAILABILITY: National Clearinghouse of Rehabilitation Training Materials; 115 Old USDA Building, Oklahoma State University, Stillwater, OK 74078.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed for use with school-aged learners having moderate, severe or profound handicapping conditions. Designed to assist in educational planning and evaluation process. A curriculum-based criterion-referenced assessment tool generated from a functional curriculum model which combines environmental and cognitive curriculum components. Functional curriculum refers to teaching activities which have practical applications in daily life within the context of Domestic, School, Community and Vocational settings for use in the learner's current and future environment. Cognitive curriculum is geared toward teaching concepts in communication and math via functional activities. Blends the environmental and cognitive curricula to maximize general learning and simultaneously teach relevant skills to the learner. To be administered by special education professionals in conjunction with the families of the learner.

AN ACCESSION NUMBER: TC014894 ETS 8705.
TI TITLE: Kindergarten Screening Inventory.
DT SUBTESTS: Naming and Matching Familiar Objects; Naming and Matching Money; Naming and Matching Basic Colors; Naming and Matching Shapes; Naming and Matching Sets; Naming and Matching Numerals; Naming and Matching Letters; Naming and Matching Words; Sequence Words and Ordinal Numbers; Sequencing Counting; Child Writes Own Name; Tracing Basic Strokes; Copying Basic Strokes; Tracing, Letters and Numbers;

Copying Letter and Numbers.
AU AUTHOR: Milone-Michael-N; Lucas-Virginia-H.
YR YEAR: 80.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., Box 16764, Columbus, OH 43212-6764.
TG TARGET AUDIENCE: AGE 5-6.
AB ABSTRACT: The KSI is a curriculum planning for the kindergarten teacher. It is an individually administered criterion-referenced instrument designed to identify educationally relevant differences in children beginning kindergarten. The KSI comprises skills that appear in the Zaner-Bloser Kindergarten Program, but it can serve as a prelude to almost any kindergarten program. The 23 skills that are assessed are those important to pre-reading, pre-writing and pre-arithmetic. Some examples include naming and matching objects, sequencing, counting, copying, and tracing. Scoring for each skill is based on a six-point scale and yields a Pupil Skill Profile.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014848 ETS 8705.
TI TITLE: Decoding Skills Test.
DT SUBTESTS: Basal Vocabulary; Phonic Patterns; Contextual Decoding.
AU AUTHOR: Richardson-Ellis; Di-Benedetto.
YR YEAR: 85.
AV AVAILABILITY: York Press; 2712 Mt. Carmel Road, Parkton, MD 21120.
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: A diagnostic, criterion-referenced instrument that measures the abilities and progress of readers on the first to fifth

grade levels. Assesses phonic pattern knowledge, phonic decoding deficiencies, the effects of word context, and oral fluency. Can be used with an individual child or an entire classroom. Useful for dyslexia research. Designed under contract with the National Institute of Child Health and Human Development/National Institutes of Health. Can be used to form groups and make program decisions, for formative evaluation, as part of a battery of psychoeducational tests, for formative and summative evaluation of a class or entire school, and in research on reading disorders.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014831 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System; Checklist of Language, and Learning Behavior.
AU AUTHOR: Bangs-Tina-E.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 240.
AB ABSTRACT: This profile was designed for use by parents and teachers to evaluate children's developmental skills. Includes another component, the Screening Test of Language and Learning Development (TC 014 820). The Checklist is a criterion-referenced measure that organizes 240 behaviors into five categories so that they may be observed and scored in the young child. Categories are: language comprehension, language expression, problem solving, social/personal behavior, and motor behaviors.

AN ACCESSION NUMBER: TC014820 ETS 8705.
TI TITLE: Birth to Three Assessment and Intervention System; Screening Test of Language and Learning Development.
AU AUTHOR: Bangs-Tina-E.

YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: This norm-referenced test is designed for use by teachers to identify behaviors exhibited by a child that show the child as being at high risk for delay. Areas covered are: oral language (comprehension and expression); problem solving, social/personal skills, and motor skills. It is accompanied by a Criterion-Referenced Checklist of Language and Learning Behavior (TC 014 831).

AN ACCESSION NUMBER: TC014347 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 14.
DT SUBTESTS: Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Study Skills; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 3; 4; 5. (K-12 for entire battery).
NT NOTES:
TIME: 408.
ITEMS: 469.
AB ABSTRACT: A series of norm-referenced, and criterion-referenced objectives-based tests for kindergarten through grade 12. Series is designed to measure achievement in the basic skills commonly found in state and district curricula. The tests combine the most useful characteristics of norm-referenced and criterion-referenced tests and therefore provide information about the relative ranking of students against a norm group as well as specific information about students' instructional needs. Subject areas measured are reading, spelling, language, mathematics, and study skills. Optional tests are available for science and social studies. The test battery also serves measurement needs of special programs, such as Chapter I, ECIA, etc.

AN ACCESSION NUMBER: TC014346 ETS 8609.
TI TITLE: California Achievement Tests, Forms E and F, Level 13.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 317.
ITEMS: 357.

AN ACCESSION NUMBER: TC014345 ETS 8609.
TI TITLE: California Achievement Tests, Form E and F, Level 12.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Spelling; Language Mechanics; Language Expression; Mathematics Computation; Mathematics Concepts and Applications; Science; Social Studies.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden

Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 315.
ITEMS: 305.

AN ACCESSION NUMBER: TC014344 ETS 8609.
TI TITLE: California Achievement Tests, Form E and F, Level 11.
DT SUBTESTS: Word Analysis; Vocabulary; Comprehension; Language Expression; Mathematics Computation; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2.
NT NOTES:
TIME: 175.
ITEMS: 179.

AN ACCESSION NUMBER: TC014343 ETS 8609.
TI TITLE: California Achievement Tests, Form E and F, Level 10.
DT SUBTESTS: Visual Recognition; Sound Recognition; Vocabulary; Comprehension; Language Expression; Mathematics Concepts and Applications.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, CA.
YR YEAR: 85.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 154.
ITEMS: 126.

AN ACCESSION NUMBER: TC014314 ETS 8609.
TI TITLE: Kaufman Test of Educational Achievement, Comprehensive Form.
DT SUBTESTS: Mathematics Applications; Reading Decoding; Spelling; Reading Comprehension; Mathematics Computation.
AU AUTHOR: Kaufman-Alan-S; Kaufman-Nadeen-L.
YR YEAR: 85.
AV AVAILABILITY: American Guidance Service; Publishers Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 75; approx.
ITEMS: 280.
AB ABSTRACT: Individually administered test of school achievement. The comprehensive form offers reliable scores in the specific

domains of reading decoding, reading comprehension, mathematics applications, mathematics computation, and spelling. In addition to offering norm-referenced measurement in selected achievement domains, this form offers criterion-referenced assessment in the analysis of students' errors in various content areas. Mathematics applications subtest covers arithmetic concepts and applications of mathematical principles and reasoning skills to real-life situations. Reading decoding assesses the ability to identify letters and pronounce words of increasing difficulty. The spelling section uses a word list of increasingly difficult words. Mathematics computation assesses skills in solving written computational problems using the four basic operations and also complex computational abilities in areas such as algebra. The comprehensive form may be used as part of a comprehensive psychological or psychoeducational battery, for analyzing strengths and weaknesses, analyzing errors, program planning, research, placement, and personnel selection.

AN ACCESSION NUMBER: TC014275 ETS 8609.
TI TITLE: Test of Computational Processes.
AU AUTHOR: Kingston-Neldon-D.
YR YEAR: 85.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 122.
AB ABSTRACT: Developed to measure students' ability to add, subtract, multiply, and divide with whole numbers, fractions, and decimals. Some measurement facts and calculations are also included. Contains computational processes most commonly found in grades one through eight. Untimed test independent of vocabulary and reading level. Appropriate for use with students in grades one through eight. Administration time can range from 20 to 80 minutes. Developed using criterion-referenced principles; also a norm-referenced test standardized on more than 6,000 subjects. Can be useful in identifying remedial and mathematically handicapped students.

AN ACCESSION NUMBER: TC014168 ETS 8609.
TI TITLE: Decoding Skills Test.
DT SUBTESTS: Basal Word Recognition; Phonic Decoding; Oral Passage Reading.
AU AUTHOR: Richardson-Ellis; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 193 304; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 180.
AB ABSTRACT: Designed as a measure of decoding skills for use in

research on developmental dyslexia. May be used as a diagnostic-prescriptive measure to evaluate children needing remedial reading. A brief reading comprehension test is included. This test is criterion referenced. Words used in subtest one are embedded in the oral passages.

AN ACCESSION NUMBER: TC013823 ETS 8609.
TI TITLE: DeGangi-Berk Test of Sensory Integration.
DT SUBTESTS: Postural Control; Bilateral Motor Integration; Reflect Integration.
AU AUTHOR: Berk-Ronad-A; DeGangi-Georgia-A.
YR YEAR: 83.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Provides an overall measure of sensory integration for preschool children. Designed to overcome problems in detecting sensory integrative dysfunction in the early years. Developed specifically to measure areas of postural control, bilateral motor integration, and reflex integration. Constructed as a criterion-referenced test to be administered to children with delays in sensory, motor, and perceptual skills or to children suspected of having learning problems.

AN ACCESSION NUMBER: TC013794 ETS 8609.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance

or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013771 ETS 8609.
TI TITLE: Brigance Preschool Screen for Three- and Four-Year Old Children.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 85.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 08162-2589.
TG TARGET AUDIENCE: AGE 3-4.
NT NOTES:
TIME: 12; approx.
AB ABSTRACT: A screening test for three- and four-year old children used to obtain a sampling of a child's skills and behavior in order to identify those who may need more comprehensive evaluation. The skills that are assessed include personal data responses, identification of body parts, gross motor skills, object identification, sentence repetition, visual motor skills, number concepts, building a tower with blocks, matching colors, picture vocabulary, plurals and -ing, identifying use of objects, identifying colors, using prepositions and irregular plural nouns.

AN ACCESSION NUMBER: TC013731 ETS 8609.
TI TITLE: Rhode Island Test of Language Structure.
AU AUTHOR: Engen-Elizabeth; Engen-Trygg.
YR YEAR: 83.
AV AVAILABILITY: Edmark Corporation; P.O. Box 3903; Bellevue, WA 98009-9990.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 100.
AB ABSTRACT: Developed to provide a measure of language development and to provide assessment data to allow for educational planning. Goal is to achieve a profile of a child's receptive language through use of a representative sample of sentence structures. Designed primarily for use with hearing impaired children but is also useful in other areas where language development is of concern, such as mental retardation, learning disability, and bilingual programs. Test focuses on syntax. Test can be interpreted as either a norm-referenced or criterion-referenced test.

AN ACCESSION NUMBER: TC013713 ETS 8609.
TI TITLE: Hoja de Cotejo o Perfil de Desarrollo de Carolina del Norte.
DT SUBTESTS: Cross Motor; Fine Motor; Reasoning; Visual Perception; Receptive Language; Expressive Language; Social-Emotional.
AU AUTHOR: Lillie-David-L; Harbin-Gloria-L.
YR YEAR: 77.
AV AVAILABILITY: Kaplan Press; P.O. Box 5128; Winston-Salem, NC 27113-5128.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: A criterion referenced behavioral checklist designed for use with the Developmental Task Instructional System contained in: Early Childhood Education - an Individual Approach to Developmental Instruction. Palo Alto: Science Research Associates, 1975. The goal of the system is to increase developmental abilities in the six subtest areas to prepare the child for academic tasks in elementary school. The checklist is used to determine a baseline of the child's highest level of functioning. It is not standardized. After testing, the teacher translates findings into behavioral objectives.

AN ACCESSION NUMBER: TC013705 ETS 8609.
TI TITLE: Martinez Assessment of the Basic Skills: Criterion-Referenced Diagnostic Testing of Basic Skills.
DT SUBTESTS: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting & Numerals; Time Telling.
AU AUTHOR: Martinez-David.
YR YEAR: 83.
AV AVAILABILITY: ASIEP Education Company; P.O. Box 12147, Portland, OR 97212.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
TIME: 180; approx.
AB ABSTRACT: The six diagnostic criterion areas in this assessment instrument are appropriate for mildly handicapped students in the regular classroom as well as those served in resource and self-contained settings. Mildly handicapped generally refers to students identified under PL 94-142 and other non-categorical underachievers who may profit from a criterion-referenced skill assessment. No attempt should be made to assign grade level achievement to the six areas which are: Reading; Primary Language Concepts; Arithmetic; Spelling; Counting and Numerals; and Time Telling. There is a list of behavioral objectives with each area which may be used in the development of individual education programs (IEPs). A Spanish version is available for four of the tests: Arithmetic; Counting and Numerals; Time Telling and Primary Language Concepts.

AN ACCESSION NUMBER: TC013613 ETS 8512.
TI TITLE: DMI Mathematics Systems: System 1, Level D.
AU AUTHOR: Gessel-John.
YR YEAR: 83.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K-8.
AB ABSTRACT: A criterion-referenced approach to mathematics assessment and instruction for students in kindergarten through grade 8. Helps teachers to identify students' strengths and weaknesses. Designed to enable teachers to place students for assessment, diagnose students' instructional needs, prescribe activities; teach specific skills, monitor progress and reinforce and enrich mastered skills. Assessment materials evaluate students' mastery of instuctional objectives common to mathematics curricula in grade K through 8 and above. Objectives are organized into four strands: whole numbers, fractions and decimals, measurement and geometry, and problem.

AN ACCESSION NUMBER: TC013566 ETS 8502.
TI TITLE: Regional Resource Center Diagnostic Inventories in Reading and Math.
AU INSTITUTIONAL AUTHOR: Northwest Regional Resource Center, Eugene, OR.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: Designed to allow the teacher to specify reading and math skills in which students may need remedial instruction and to identify the level at which instruction should be provided. The criterion-referenced tests cover basic math computation and reading decoding skills. The inventories are designed so that teachers can administer, score, and interpret the test so that educational planning can be done directly from the test.

AN ACCESSION NUMBER: TC013496 ETS 8502.
TI TITLE: The Stetson Reading-Spelling Vocabulary Test.
AU AUTHOR: Stetson-Elton-G.
YR YEAR: 83.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 35.
ITEMS: 120.
AB ABSTRACT: A norm-referenced as well as a criterion-referenced achievement test of reading and written spelling. Reading test contains 120 words divided into four sections arranged in ascending order of difficulty. Considered a valid reading test for students

reading between grade levels one through nine and for students in grade 10 and above who are suspected of reading or at below ninth grade level. Considered a valid spelling test for students at all grade levels, two through fourteen. As a criterion-referenced test, scores are converted to an IEP which directs teacher to specific lessons in a 60-lesson reading and spelling vocabulary program which must be learned to improve achievement. There are two equivalent forms of the test.

AN ACCESSION NUMBER: TC013493 ETS 8502.
TI TITLE: IER Criterion-Referenced Language Arts Objective and Item Bank: A Bank of Language Arts Objectives and Test Items for Grades One through Eight.
AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 237 529; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 764.
AB ABSTRACT: The language arts objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items and covers grade levels 1 through 8. The objectives deal with such topics as composition, grammar, literature, phonetic analysis, reading comprehension, structural analysis, study and research skills, vocabulary, and writing mechanics. The bank can serve as a starting point for developing tests of langusae arts achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main St., Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013492 ETS 8502.
TI TITLE: IER Criterion-Referenced Mathematics Objective and Item Bank: A Bank of Mathematics Objectives and Test Items for Grades One through Eight.
AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 237 528; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 813.
AB ABSTRACT: The mathematics objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items, and covers grade levels 1 through 8. The objectives deal with such topics as decimals, fractions, geometry, graphs and charts, integers, numeration, problem solving, and whole number operations.

The bank can serve as a starting point for developing tests of mathematics achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main Street, Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013487 ETS 8502.
TI TITLE: Walmsley CVC Patterns Test.
AU AUTHOR: Walmsley-Sean-A.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 236 633; 21 pages).
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 152.
AB ABSTRACT: Designed to provide a criterion referenced measurement of CVC (consonant vowel consonant) word patterns, this test consists of six subtests of 152 items prepared as slides for projection. Items are to be presented to the subjects on two separate occasions separated by at least one day (76 slides per session).

AN ACCESSION NUMBER: TC013369 ETS 8502.
TI TITLE: The Pyramid Scales: Criterion Referenced Measures of Adaptive Behavior in Severely Handicapped Persons.
DT SUBTESTS: Tactile Responsiveness; Auditory Responsiveness; Visual Responsiveness; Gross Motor; Eating; Fine Motor; Toileting; Dressing; Social Interaction; Washing and Grooming; Receptive Language; Expressive Language; Recreation and Leisure; Writing; Domestic Behavior; Reading; Vocational; Time; Money; Numbers.
AU AUTHOR: Cone-John-D.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45; approx.
ITEMS: 160.
AB ABSTRACT: A revision of the former West Virginia Assessment and Tracking System used to assess adaptive behavior in moderately to severely handicapped persons of all ages. Designed for following uses: to provide picture of person's functioning in 20 skill areas; to provide comprehensive descriptions of clients; to permit monitoring of changes in functioning; to assist in establishing relevant training priorities; to monitor overall programs involving numbers of individuals. The 20 skills are arranged in three categories: sensory, primary (nine basic skills), and secondary (eight skills appropriate for older, higher-functioning persons). Scales may be administered in one of three ways: by interview, by informant, by direct observation. Scales are both

criterion-referenced and curriculum-referenced to many programs. The author says that although the scales have undergone field testing and data-based revision, data are best viewed as preliminary and potential users should consider whether additional information is needed.

AN ACCESSION NUMBER: TC013342 ETS 8502.
TI TITLE: Criterion Referenced Curriculum: Mathematics Assessment.
AU AUTHOR: Stephens-Thomas-M.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 378.
AB ABSTRACT: The Criterion-Referenced Curriculum is a comprehensive system of criterion-referenced tests and teaching strategies organized by objective sequences in mathematics. It is designed specifically for remedial and special education classes K-6 and includes virtually all of the basic mathematics ojectives which normally achieving students are expected to master during the first three to four years of elementary school. Major categories in mathematics include numbers, numerals and numeration systems, operations and their properties, sets, measurements, and metric skills and concepts.

AN ACCESSION NUMBER: TC013341 ETS 8502.
TI TITLE: Criterion Referenced Curriculum: Reading Assessment.
AU AUTHOR: Stephens-Thomas-M.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 267.
AB ABSTRACT: The Criterion-Referenced Curriculum is a comprehensive system of criterion-referenced tests and teaching strategies organized by objective sequences in reading. It is designed specifically for remedial and special education classes K-6 and includes virtually all of the basic reading ojectives which normally achi ng students are expected to master during the first three to four rs of elementary school. Major categories in reading inc auditory discrimination, sight words, phonic analysis, stru ral analysis, oral reading, and comprehension.

AN ACCESSION NUMBER: TC013164 ETS 8502.
TI TITLE: Assessment of Fluency in School-Age Children.
AU AUTHOR: Thompson-Julia.
YR YEAR: 83.
AV AVAILABILITY: The Interstate Printers and Publishers; 19-27 North Jackson St., Danville, IL 61832-0594.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: The Assessment of Fluency in School-Age Children (AFSC) is a criterion-referenced instrument to be used with children between the ages of 5 through 18. The assessment tool incorporates a multi-sourced, multi-factored format. Parent/teacher/child interview forms are included with the differential evaluation, as well as sequenced tasks to determine speech, language, and physiological functioning. This tool assists in determining which young children would benefit from early intervention. There are complete directions for administration plus reference information describing management procedures in public school settings. The purpose is to direct speech therapists to appropriate procedures for children who stutter.

AN ACCESSION NUMBER: TC012836 ETS 8502.
TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics.
AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
YR YEAR: 79.
AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 19 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 3. (K-8 for entire battery).
NT NOTES:
AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012700 ETS 8502.
TI TITLE: Criterion-Referenced Metrics Tests.
AU INSTITUTIONAL AUTHOR: North Carolina State Dept. of Public Instruction, Raleigh Div. of Development.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 160 387; 33 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES: See also: Metrics: Materials Evaluation Forms (TC 012 699).
AB ABSTRACT: This is an extensive list of criterion referenced metric test items for use by educators in levels K-8. The items are referenced to the goals and behavioral objectives in the Winston-Salem/Forsyth County School System. Each test item is labeled according to grade level, broad goal, and behavioral objective. Questions for the kindergarten level are designed for a one-to-one setting. There are two choices for each item. At levels 1 and 2, the teacher reads each item aloud; the students mark their own papers. Again there are two choices. For children who can read with average skill in levels 3 to 8, a written test is given with three choices at levels 3 and 4, and four choices at levels 5 though 8. If reading level warrants, the teacher may read aloud and/or use transparencies.

AN ACCESSION NUMBER: TC012288 ETS 8502.
TI TITLE: Developmental Communication Inventory.
AU AUTHOR: Hanna-Rosemarie-P; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
TG TARGET AUDIENCE: AGE 1-7.
AB ABSTRACT: Part of the Developmental Communication Curriculum developed at the Rehabilitation Institute of Pittsburgh. The inventory is a two-part informal survey of the most important aspects of a child's development of cognition, language and communication. Results of the survey can be used in making programmatic decisions. Administration time varies. The activities manual gives curricular strategies and more than 300 activities to help the children learn.

AN ACCESSION NUMBER: TC012212 ETS 8502.
TI TITLE: Basic Achievement Skills Individual Screener.
DT SUBTESTS: Reading; Mathematics; Spelling; Writing.
AU INSTITUTIONAL AUTHOR: The Psychological Corporation, Cleveland, OH.
YR YEAR: 83.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court. San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 55.

AB ABSTRACT: Individually administered achievement test providing norm- and criterion-referenced score interpretation in reading, mathematics and spelling. An optional writing sample is included. For use as part of diagnostic assessment of students prior to development of IEP's or in placing students in class or text. Norms available for native Americans students (GR. 5-7), hearing impaired students (GR. 4-6), emotionally handicapped students (GR. 6-8), educable mentally retarded students (GR. 7-9), gifted students (GR. 2-5), Learning disabled students (GR. 3-8). Said to be useful with a post-high school population. A review of this instrument by A. R. Fitzpatrick can be found in Journal of Educational Measurement; v21 p309-11, Fall 1984.

AN ACCESSION NUMBER: TC012161 ETS 8502.
TI TITLE: Brigance Diagnostic Assessment of Basic Skills - Spanish Edition.
DT SUBTESTS: Readiness; Speech; Functional Word Recognition; Oral Reading; Reading Comprehension; Word Analysis; Listening; Writing and Alphabetizing; Numbers and Computation; Measurement.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 102.
AB ABSTRACT: A diagnostic assessment designed for use with Spanish-speaking, elementary-aged children. Designed to determine functioning level in Spanish; learning problems and language barriers; and basic skills. The items were translated into Spanish from the Brigance Diagnostic Inventory of Basic Skills (TC011925). Several items are provided in English and Spanish to aid in determining language dominance.

AN ACCESSION NUMBER: TC012160 ETS 8502.
TI TITLE: Learning Accomplishment Profile: Diagnostic Edition (Revised).
DT SUBTESTS: Fine Motor; Cognitive; Language-Cognitive; Gross Motor; Self Help.
AU AUTHOR: LeMay-David-Wilson; And Others.
YR YEAR: 77.
AV AVAILABILITY: Kaplan Press; P.O. Box 609, Winston-Salem, NC 27023-0609.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced assessment based on behavioral task analysis. Designed to provide a dependable instrument which combines a systematic approach to diagnostic skills performance testing. Serves three primary functions: evaluating child's entry

skills, evaluating child's exit skills, and evaluating the intervention program. Used for children with a developmental range of one through six years of age. An Individual Education Program has been designed for use with any student who was assessed with the LAP-D.

AN ACCESSION NUMBER: TC012092 ETS 8502.
TI TITLE: Denver Handwriting Analysis.
DT SUBTESTS: Near Point Copying; Writing the Alphabet; Far Point Copying; Manuscript Cursive Transition; Dictation.
AU AUTHOR: Anderson-Peggy-L.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: An informal, criterion-referenced test which uses a task analysis approach to identification of specific handwriting difficulties for purposes of remedial intervention. Can be administered individually or to groups by classroom teachers, remedial specialists and educational diagnosticians. May also be extended to evaluate cursive handwriting of younger or older students. Each subtest yields a mastery level score.

AN ACCESSION NUMBER: TC012091 ETS 8502.
TI TITLE: Spadafore Diagnostic Reading Test.
DT SUBTESTS: Word Recognition; Oral Reading and Comprehension; Silent Reading Comprehension; Listening Comprehension.
AU AUTHOR: Spadafore-Gerald-J.
YR YEAR: 83.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947-6191.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered, criterion-referenced test intended for use with students reading at the primer through grade 12 levels and with adults. Decoding and comprehension tasks are arranged according to difficulty level and designated as representative of tasks on which students of a given grade level would be expected to show adequate performance. Recommended for use by educational diagnosticians, language specialists, resource teachers, and others requiring a comprehensive evaluation of reading skills.

AN ACCESSION NUMBER: TC012066 ETS 8502.
TI TITLE: Inventory of Basic Arithmetic Skills.
DT SUBTESTS: Wide Range Placement; Basic Facts; Skills.
AU AUTHOR: Enright-Brian-E.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-02589.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
AB ABSTRACT: A series of criterion-referenced tests for use in measuring knowledge of basic facts and skills for placement and diagnosis. Wide Range Placement Test establishes starting point for testing. Covers operations with whole numbers, fractions, decimals. Each test contains 4 to 10 items.

AN ACCESSION NUMBER: TC011925 ETS 8502.
TI TITLE: Brigance Diagnostic Comprehensive Inventory of Basic Skills.
DT SUBTESTS: Readiness; Speech; Word Recognition Grade Placement; Oral Reading; Reading Comprehension; Listening; Functional Word Recognition; Word Analysis; Reference Skills; Writing; Math Grade Placement; Numbers; Number Facts; Computation of Whole Numbers; Fractions and Mixed Numbers; Decimals; Percents; Word Problems; Graphs and Maps; Spelling; Metrics; Math Vocabulary.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 83.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: Designed primarily for use in elementary and middle schools and is of value for those school programs which emphasize individualized instruction and which serve students with special needs. Inventory contains 203 skill sequences to be assessed in the areas of reading, listening, research and study skills, spellling, language and mathematics. Forms A and B are available for 51 of the skill sequences. Inventory may be used as an assessment instrument for screening and diagnostic purposes, as an instructional guide for educational objectives, a record-keeping and tracking system, a tool to develop and communicate individualized instructional plans, and as a resource for curriculum and staff development.

AN ACCESSION NUMBER: TC011864 ETS 8502.
TI TITLE: Basic School Skills Inventory -- Diagnostic.
DT SUBTESTS: Daily Living Skills; Spoken Language; Reading Readiness; Writing Readiness; Mathematics Readiness; Classroom Behavior.
AU AUTHOR: Hammill-Donald-D; Leigh-James-E.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:

TIME: 30; approx.
ITEMS: 110.
AB ABSTRACT: Used to assist teachers and other educational personnel in assessing abilities of young children. Test has four main uses: to identify children performing significantly below their peers in the areas measured; to reveal specific strengths and weaknesses for instructional purposes; to document progress resulting from intervention programs; to use in research studies involving young children. Also suitable for use with older children who function within the developmental range of 4 to 6 years, such as children who retarded, underachievers, slow learners, learning disabled, educationally handicapped, or developmentally young. There are no time limits on test; time will vary but generally should not exceed 30 minutes.

AN ACCESSION NUMBER: TC011827 ETS 8502.
TI TITLE: Multilevel Academic Skills Inventory; Reading and Language Arts.
AU AUTHOR: Howell-Kenneth-W; And Others.
YR YEAR: 82.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Designed to aid teachers in identification of individual needs in academic reading and language arts skills of remedial and mildly handicapped students. Designed to locate critical areas of student non-mastery, to facilitate preparing and sequencing instruction, and to monitor the effects of instruction. Covers three broad content areas: reading decoding, including sounds, conversions, teams, clusters, modifications, complex words and passages; reading comprehension including searching for details, inference, and context-dependent vocabulary; and language arts, covering content vocabulary in math/science, social studies, language/music, everyday living, and handwriting and spelling.

AN ACCESSION NUMBER: TC011795 ETS 8502.
TI TITLE: Zaner-Bloser Kindergarten Screening Inventory.
DT SUBTESTS: Naming Objects; Matching Objects; Naming Money; Matching Money; Naming Colors; Matching Colors; Naming Shapes; Matching Shapes; Naming Sets; Matching Sets; Naming Numerals; Matching Numerals; Naming Letters; Matching Letters; Spatial Relationship Words; Sequence Words; Sequencing; Counting; Writing Name; Tracing Strokes; Copying Strokes; Tracing Letters; Copying Letters.
AU AUTHOR: Milone-Michael-N; Lucas-Virginia-H.
YR YEAR: 80.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., P.O. Box 16764, Columbus, OH 43212-6764.
GL GRADE LEVEL: K.
AB ABSTRACT: Developed to help teachers identify educationally

relevant differences among kindegarten children to allow for appropriate curriculum planning. KSI comprises skills which appear on the Zaner-Bloser Kindergarten Program Foundations for Formal Learning and the Check Lists of Kindergarten Skills. KSI focuses on skills important to pre-reading, pre-writing, and pre-arithmetic. One skill prominent in KSI is left-to-right progression. Individually administered. KSI also allows for teacher observation and comments.

AN ACCESSION NUMBER: TC011616 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Diagnostic Instrument in Basics of Operations.
AU AUTHOR: Adams-Sam; Beeson-B-F.
YR YEAR: 79.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: One of a series of diagnostic tests designed to help the teacher and student locate specific difficulties. There are prescriptive materials as well as a diagnostic test. The test was developed around the following structure: sequencing, associating numerals with sets, addition, subtraction, and multiplication.

AN ACCESSION NUMBER: TC011574 ETS 8502.
TI TITLE: Ann Arbor Learning Inventory, Skill Level B.
DT SUBTESTS: Visual Discrimination Skills; Visual Motor Coordination Skills; Sequential Memory Skills; Aural Skills; Comprehension Skills.
AU AUTHOR: Bullock-Waneta-B; Meister-Barbara.
YR YEAR: 77.
AV AVAILABILITY: Ann Arbor Publishers; 20 Commercial Blvd., Novato, CA 94949-6191.
GL GRADE LEVEL: 2; 3; 4.
AB ABSTRACT: Designed to evaluate students test responses in skill areas of visual discrimination, visual motor coordination, sequential memory, auditory, and comprehension. Used to identify students with learning disabilities and provide a remediation program for them.

AN ACCESSION NUMBER: TC011572 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Reading Language. Level A.
DT SUBTESTS: Word Analysis; Oral Language; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.

YR YEAR: 76.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 3; 4.
NT NOTES:
ITEMS: 152.
AB ABSTRACT: Designed to assess skill competencies in reading and language. Two parallel forms are available. Test items for objectives 32, 33, 34 and 35 are individually administered and included with the TELAR Reading Language program. Primary use is for assessing individual student achievement and for evaluation of the effectiveness of instruction.

AN ACCESSION NUMBER: TC011515 ETS 8502.
TI TITLE: Reading Yardsticks, Level 9.
DT SUBTESTS: Vocabulary; Literal Comprehension; Interpretive Comprehension; Evaluative Comprehension; Language Comprehension; Consonants; Vowels; Word Parts; Reference Material; Organizational Study Skills.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3. (Grades K-8 for entire battery).
NT NOTES:
TIME: 210.
ITEMS: 210.
AB ABSTRACT: Criterion-referenced test which measures the major components of the reading process. Designed to indicate whether a student has mastered specific skills. Primary purpose of test is to diagnose student strenghts and weaknesses in reading. Test assesses student mastery of specific instructional objectives and contains features which meet federal and most state guidelines for tests used in Title I project evaluations.

AN ACCESSION NUMBER: TC011514 ETS 8502.
TI TITLE: Reading Yardsticks, Level 8.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Study Skills; Consonant Identification; Consonant Substitution and Variants; Vowels; Vocabulary; Literal Comprehension; Interpretive Comprehension; Word Parts.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Comapny; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2.
NT NOTES:
TIME: 185.
ITEMS: 135.

AN ACCESSION NUMBER: TC011513 ETS 8502.
TI TITLE: Reading Yardsticks, Level 7.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Study Skills; Consonant Identification and Substitution; Vowels; Vocabulary; Literal Comprehension; Interpretive Comprehension.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 150.
ITEMS: 105.

AN ACCESSION NUMBER: TC011512 ETS 8502.
TI TITLE: Reading Yardsticks, Level 6.
DT SUBTESTS: Auditory Discrimination; Visual Discrimination; Matching Letters and Words; Vocabulary; Literal Comprehension; Interpretive Comprehension.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Co., Chicago, IL.
YR YEAR: 81.
AV AVAILABILITY: Riverside Publishing Company; 8420 W. Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 110.
ITEMS: 70.

AN ACCESSION NUMBER: TC011478 ETS 8502.
TI TITLE: Language Inventory for Teachers.
DT SUBTESTS: Spoken Assessment; Written Assessment.
AU AUTHOR: Cooper-Arlene; School-Beverly-A.
YR YEAR: 82.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Provides series of language tasks which can be used by special education teacher to assess status of students' spoken and written language, to prepare individualized educational plans (IEP), and to initiate a remedial program. Purpose of the inventory is to uncover incompetence at a specific task or a lack of basic language concept development. The checklist summarizes all information under 13 specific goals--5 for spoken language and 8 for written language. Individually administered. A review of the test by B. A. Blachman and S. I. James can be found in Reading Teacher; v37 n2 p176-79, Nov 1983. A review by Cecil R. Reynolds can be found in School Psychology Review; v12 n4 p482-83, Fall 1983.

AN ACCESSION NUMBER: TC011453 ETS 8502.
TI TITLE: Caso Two Language Battery of Tests.
DT SUBTESTS: Phonetics; Comprehension Situations; Writing; Oral Proficiency.
AU AUTHOR: Caso-Adolph.
YR YEAR: 81.
AV AVAILABILITY: Branden Press Publishers; 21 Station Street, Box 843; Brookline Village, MA 02147.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 21.
AB ABSTRACT: Used with limited English speaking or native language proficient students and adults to assess oral proficiency, written comprehension, initial letters and spelling, and reading, listening and writing skills. Goals include determining extent of native and English language skills and proficiency, to establish current language dominance, to determine point of bilinguality, to help determine LAU categories, to help diagnose weak and strong language points, to help discover motor and/or other handicaps or disabilities, to evaluate rate of language acquisition and/orloss, to make available quick visual comparison between levels of proficiency of native language and English, to help make placement decisions, to help make program exit decisions. The Oral Proficiency section is optional.

AN ACCESSION NUMBER: TC011198 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Social Studies.
DT SUBTESTS: Banking; Purchasing; Insurance; Taxes; Budget; American Political System; National Government and the Constitution; State and Local Government; Citizenship; Law in American Society; Evaluating; Decision Making; Forecasting; Planning; Problems and Solutions.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher, to provide prescriptive information, objectives are keyed to social studies texts. For information on reading and communication skill see TC011196 and 011197.

AN ACCESSION NUMBER: TC011197 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Mathematics.
DT SUBTESTS: Operations with Whole Numbers; Operations with Fractions; Operations with Rational Numbers (Fractions or Decimals); Operations with Decimals and Money; Operations with Integers; Number and Numeration; Number Theory; Number Sentences (Equalities and Inequalities); Number Properties; Set Theory; Geometry; Common Scales (Time, Money, Temperature; Measurement; Word Problems; Ratio, Proportion, Per Cent; Probability and Statistics; Algebra.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 2324.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to mathematics texts. For information on Reading and Communication and Social Studies items see TC011196 and 011198.

AN ACCESSION NUMBER: TC011196 ETS 8502.
TI TITLE: ORBIT: Objectives Referenced Bank of Items and Tests - Reading and Communication Skills.
DT SUBTESTS: Prereading; Phonic Analysis; Structural Analysis; Word Meaning; Literal Comprehension; Interpretive Comprehension; Critical Comprehension; Reading Applications; Study and Reference Skills; Language Mechanics; Language Expression.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 1428.
AB ABSTRACT: Objectives with up to four accompanying test items designed for use in the development of multiple choice criterion-referenced tests. Objectives are selected by the user. Tests are constructed by the publisher. To provide prescriptive information, objectives are keyed to basal reading texts in grades K-8. For information on mathematics and social studies items, see TC011197 and TC011198.

AN ACCESSION NUMBER: TC011186 ETS 8502.
TI TITLE: Diagnostic and Achievement Reading Tests: Level C.
AU INSTITUTIONAL AUTHOR: Modern Curriculum Press, Cleveland, Ohio.
YR YEAR: 77.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Rd., Cleveland, OH 44136.
GL GRADE LEVEL: 3.
AB ABSTRACT: MCP Phonics Dart is a collection of ten test booklets divided into sixty-six sections. Each section measures a specifically stated performance objective. Level C consists of three testing units. C-1 assesses word recognition with consonant blends, digraphs, dipthongs, and irregular double vowels. C-2 measures knowledge of synonyms, antonyms, homonyms, and contracted forms. C-3 assesses knowledge of syllables and syllabrication. Each skill is on a separate duplicating master. Teacher may select appropriate objectives to be measured. May be individually or group administered.

AN ACCESSION NUMBER: TC011185 ETS 8502.
TI TITLE: Diagnostic and Achievement Reading Tests: Level B.
AU INSTITUTIONAL AUTHOR: Modern Curriculum Press, Cleveland, Ohio.
YR YEAR: 77.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: 2.
AB ABSTRACT: MCP Phonics Dart is a collection of ten test booklets divided into sixty-six sections. Each section measures a

specifically stated performance objective. Level B consists of three testing units. B-1 measures consonant and vowel identification. B-2 measures recognition of words in which "Y" is a vowel, words containing hard or soft "C" or "G", murmur dipthongs, and common plurals. B-3 measures root word identification, recognition of words with prefixes, dipthongs or irregular double vowels. Each section is on a separate duplicating master. Teacher may select appropriate objectives to be tested. May be individually or group administered.

AN ACCESSION NUMBER: TC011184 ETS 8502.
TI TITLE: Diagnostic and Achievement Reading Tests: Level A.
AU INSTITUTIONAL AUTHOR: Modern Curriculum Press, Cleveland, Ohio.
YR YEAR: 77.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Rd., Cleveland, OH 44136.
GL GRADE LEVEL: 1.
AB ABSTRACT: MCP Phonics Dart is a collection of ten test booklets divided into several sections. Each section measures a specifically stated performance objective. Level A consists of four testing units. A-1 is a readiness test to be used with children who have received some beginning reading instruction. A-2 measures letter recognition, consonant sound identification, and matching letters to words. A-3 measures vowel recognition. A-4 measures consonant blends recognition and consonant digraph recognition. Each section is on a separate duplicating master. Teacher may use only the sections which measure objectives to be assessed. May be individually or group administered.

AN ACCESSION NUMBER: TC011155 ETS 8502.
TI TITLE: The Dyslexia Screening Survey.
DT SUBTESTS: Functional Reading Level; Reading Potential; Significant Reading Discrepancy; Specific Processing Skill Deficiencies; Neuropsychological Dysfunctions; Associated Factors; Developmental-Remedial Strategies.
AU AUTHOR: Valett-Robert-E.
YR YEAR: 80.
AV AVAILABILITY: Fearon Education; Pitman Learning, Inc.; 6 Davis Drive, Belmont, CA 94002.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: A checklist of basic neuropsychological skills involved in the reading process. For use in screening children with reading difficulties for possible inclusion in special education. Covers phonetic-auditory, visual and multisensory processing skills in children who may be dyslexic. Recommends use of other screening techniques in addition to the checklist.

AN ACCESSION NUMBER: TC011119 ETS 8502.
TI TITLE: Valett Inventory of Critical Thinking Abilities.
DT SUBTESTS: Imagination; Evaluation; Humor; Application; Comprehension; Synthesis; Verbal Concepts; Calculation; Analysis; Knowledge.
AU AUTHOR: Valett-Robert-E.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: Criterion-referenced instrument designed to assess problem solving skills and abilities. Based on a neo-Piagetian model emphasizing developmental stages. Consists of a series of problem solving tasks.

AN ACCESSION NUMBER: TC010998 ETS 8502.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Placement Test System 2.
DT SUBTESTS: Oral Language; Word Attack and Usage; Comprehension; Applications; .
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Placement test used to determine student's instructional level within broad skill areas prior to testing with a Skill Area Diagnostic Test to determine the instructional objectives the student has or has not mastered.

AN ACCESSION NUMBER: TC010996 ETS 8502.
TI TITLE: Prescriptive Reading Inventory Reading Systems. Instructional Objectives Inventory System 1.
DT SUBTESTS: Instructional Objectives Inventory, Level A; Instructional Objectives Inventory, Level B; Instructional Objectives Inventory, Level C; Instructional Objectives Inventory, Level D; Instructional Objectives Inventory, Level E.
AU INSTITUTIONAL AUTHOR: CTB/McGraw-Hill, Monterey, Calif.
YR YEAR: 80.
AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9.
NT NOTES:
AB ABSTRACT: Designed to provide instructional information and pre- and posttest data on the mastery of specific instructional

objectives. Covers oral language, oral comprehension, vocabulary, word usage, literal comprehension, interpretive and critical comprehension, study skills, content area reading. Subscores vary with Levels.

AN ACCESSION NUMBER: TC010922 ETS 8502.
TI TITLE: Developmental Assessment for the Severely Handicapped.
DT SUBTESTS: Social-Emotional; Language; Sensory-Motor; Activities of Daily Living; Preacademic.
AU AUTHOR: Dykes-Mary-K.
YR YEAR: 80.
AV AVAILABILITY: Exceptional Resources, Inc.; P.O. Box 9221; Austin, TX 78766.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 150.
ITEMS: 1494.
AB ABSTRACT: Criterion-referenced instrument for measuring programming and tracking skills of normal or severely multiply handicapped and developmentally young individuals in five developmental areas: language, sensory-motor, social-emotional, activities of daily living, preacademic skills. For use with those functioning at the developmental age levels of 0-6.

AN ACCESSION NUMBER: TC010580 ETS 8502.
TI TITLE: Brigance Diagnostic Inventory of Early Development.
DT SUBTESTS: Pre-Ambulatory Motor Skills and Behavior; Gross Motor Skills and Behaviors; Fine Motor Skills and Behaviors; Self Help Skills; Pre-Speech; Speech and Language Skills; General Knowledge and Comprehension; Readiness; Basic Reading Skills; Manuscript Writing; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 78.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
TG TARGET AUDIENCE: AGE 0-7.
AB ABSTRACT: Designed to assess skill development of infants and children below the developmental level of seven years. Inventory may be used in its entirety or individual skills may be evaluated as necessary. Useful in developing individual educational prescriptions.

AN ACCESSION NUMBER: TC010471 ETS 8502.
TI TITLE: Tactile Test Of Basic Concepts.
AU AUTHOR: Caton-Hilda-R.
YR YEAR: 71.
AV AVAILABILITY: American Printing House for the Blind, Inc.; 1839 Frankfort Ave., Louisville, KY 40206-0085.

GL GRADE LEVEL: K; 1; 2.
NT NOTES:
TIME: 50; approx.
ITEMS: 50.
AB ABSTRACT: Tactile test designed to evaluate a student's mastery of concepts needed to understand oral classroom communication and which are usually found in commonly used instructional materials. Concepts are classed as Space (location, direction, orientation, dimensions), quantity and number, time, and miscellaneous. Adapted from the Boehm Test of Basic Concepts (TC009434), Form A.

AN ACCESSION NUMBER: TC010435 ETS 8502.
TI TITLE: Louisiana Reading Assessment.
AU INSTITUTIONAL AUTHOR: Louisiana State Dept. of Education, Baton Rouge.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 724; 13 pages).
GL GRADE LEVEL: 4; 8; 11.
NT NOTES:
TIME: 100; approx.
AB ABSTRACT: Designed to assess reading performance of students in Grades 4, 8 and 11. Fourth grade test consists of 64 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eighth grade test consists of 80 items measuring achievement in vocabulary, phonetic analysis, structural analysis, comprehension, and study skills. Eleventh grade test consists of 80 items measuring achievement in vocabulary, word attack skills, comprehension, and study skills.

AN ACCESSION NUMBER: TC010333 ETS 8502.
TI TITLE: Test of Written English.
DT SUBTESTS: Capitalization; Punctuation; Written Expression; Paragraph Writing.
AU AUTHOR: Andersen-Velma-R; Thompson-Sheryl-K.
YR YEAR: 79.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20; approx.
ITEMS: 29.
AB ABSTRACT: Individually administered test designed to screen for student mastery of written language skills. May be used with learning disabled children or students above grade 6 who are experiencing difficulty in school. Administration by regular or special education teachers is recommended.

AN ACCESSION NUMBER: TC009906 ETS 8502.
TI TITLE: Criterion-Referenced Test: MGS/CRTest Eastern Navajo Agency, Level E.
DT SUBTESTS: Language Arts; Mathematics; Science; Social Studies.
AU AUTHOR: Dougherty-Don; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Developed for use in instructional planning, diagnosis, and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level E covers: language arts, parts of speech, punctuation, word usage, comprehension; mathematics, place value, operations, time, shape, money, fractions; science, plants, animals, machines; social studies, office holders, maps. This test is untimed.

AN ACCESSION NUMBER: TC009905 ETS 8502.
TI TITLE: Criterion-Referenced Test: MGS/CRTest Eastern Navajo Agency, Level D.
DT SUBTESTS: Language Arts; Mathematics; Science.
AU AUTHOR: Dougherty-Don; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use in instructional planning, diagnosis and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level D covers: language arts, punctuation, capitalization, comprehension, consonants, word usage; mathematics, place, equations, addition, time, problems, fractions, money; science, plants, animals, seasons, and energy. Pictures, items reflect local environmental and culture. This test is untimed.

AN ACCESSION NUMBER: TC009904 ETS 8502.
TI TITLE: Criterion-Referenced Test: MGS/CRTest Eastern Navajo Agency, Level C.
DT SUBTESTS: Language Arts; Mathematics.
AU AUTHOR: Dougherty-Don; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: Developed for use in instructional planning, diagnosis and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level C covers: language arts, sounds, word and sentence recognition, reading comprehension, word skills; mathematics, shapes, time, more and less, numerals, addition, subtraction. Pictures, items reflect local environment and culture. This test is untimed.

AN ACCESSION NUMBER: TC009903 ETS 8502.
TI TITLE: Criterion Referenced Test: MGS/CRTest Eastern Navajo Agency, Level B.
DT SUBTESTS: Language Arts; Mathematics.
AU AUTHOR: Dougherty-Dan; And Others.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 34.
AB ABSTRACT: Developed for use in instructional planning, diagnosis and remediation, this series covers grades K-8 and is designed to measure Navajo student progress in the achievement of minimum grade standards (MGS) in basic skills. Level B, for Grade K, covers: language arts, listening (Navajo and English), visual skills, classification and identification of objects; mathematics, counting, writing numbers, shapes, addition. Pictures and items reflect local living environment and culture. This test is untimed.

AN ACCESSION NUMBER: TC009697 ETS 8502.
TI TITLE: Spanish Criterion Referenced Test.
AU INSTITUTIONAL AUTHOR: Austin Independent School District, Tex. Bilingual Program.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
AB ABSTRACT: Designed to assess mastery level in a Spanish language reading program for bilinguals in grades K-5. Covers phonetic and structural analysis and comprehension.

AN ACCESSION NUMBER: TC009104 ETS 8502.
TI TITLE: Steenburgen Quick Math Screening.
AU AUTHOR: Steenburgen-Gelb-F.
YR YEAR: 78.

AV AVAILABILITY: Academic Therapy Productions; 20 Commercial Blvd., Novato, CA 94947.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
AB ABSTRACT: This criterion-referenced, untimed screening test in basic math functions offers a remedial follow-up program to help children in grades 1 through 6 and older remedial students with math skills at elementary levels. Developed with the needs of distractible students in mind, the spacious presentation of problems does not overstimulate hyperactive or distractible children.

AN ACCESSION NUMBER: TC008823 ETS 8502.
TI TITLE: Spanish Reading-Criterion Referenced Test: Third Grade.
AU INSTITIONAL AUTHOR: National Hispanic Center/BABEL, Oakland, CA.
YR YEAR: 71.
AV AVAILABILITY: National Hispanic Center/BABEL; 255 E. 14th St., Oakland, CA 94606.
GL GRADE LEVEL: 3.
AB ABSTRACT: Designed to measure basic reading skills in Spanish. Skills assessed include comprehension, vocabulary, syntax, inference, and alphabetical order. Objectives are outlined.

AN ACCESSION NUMBER: TC008822 ETS 8502.
TI TITLE: Spanish Reading-Criterion Referenced Test: Second Grade.
AU INSTITUTIONAL AUTHOR: National Hispanic Center/BABEL, Oakland, CA.
YR YEAR: 71.
AV AVAILABILITY: National Hispanic Center/BABEL; 255 E. 14th St., Oakland, CA 94606.
GL GRADE LEVEL: 2.
AB ABSTRACT: Designed to measure basic reading skills in Spanish. Skills assessed include phonics, vowels, word association, writing, word meaning, plurals and comprehension. Objectives are outlined.

AN ACCESSION NUMBER: TC008821 ETS 8502.
TI TITLE: Spanish Reading-Criterion Referenced Test: First Grade.
AU INSTITIUTIONAL AUTHOR: National Hispanic Center/BABEL, Oakland, CA.
YR YEAR: 71.
AV AVAILABILITY: National Hispanic Center/BABEL; 255 E. 14th St., Oakland, CA 94606.
GL GRADE LEVEL: 1.
AB ABSTRACT: Designed to measure skills in beginning reading in Spanish. Areas assessed include initial, medial, and ending sounds; comprehension and word association; and objectives.

AN ACCESSION NUMBER: TC008820 ETS 8502.
TI TITLE: Spanish Reading-Criterion Referenced Test: Kindergarten.
AU INSTITUTIONAL AUTHOR: National Hispanic Center/BABEL, Oakland, CA.
YR YEAR: 71.

AV AVAILABILITY: National Hispanic Center/BABEL; 255 E. 14th St., Oakland, CA 94606.
GL GRADE LEVEL: K.
AB ABSTRACT: Designed to measure student's readiness skills for reading in Spanish.

AN ACCESSION NUMBER: TC008810 ETS 8502.
TI TITLE: Group Phonics Analysis.
AU AUTHOR: Fry-Edward.
YR YEAR: 77.
AV AVAILABILITY: Jamestown Publishers; P.O. Box 9168, Providence, RI 02940.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to assess student mastery of basic phonics skills. Aids in diagnosis of student strengths and weaknesses in areas of ability to read numbers and letters; ability to hear consonants; ability to alphabetize; ability to recognize vowels, short sounds, and long sounds; vowel digraph rule; final E rule; open and closed syllables; syllabification. May be used with students at any grade level who are below sixth grade reading level.

AN ACCESSION NUMBER: TC008676 ETS 8502.
TI TITLE: Gallistel-Ellis Test of Coding Skills.
DT SUBTESTS: Giving Sounds for Letters; Reading; Spelling.
AU AUTHOR: Gallistel-Elizabeth; Ellis-Karalee.
YR YEAR: 74.
AV AVAILABILITY: Montage Press, Inc.; P.O. Box 4322, Handen, CT 06514.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Designed to measure coding skills in reading and spelling. Assesses child's ability to give sounds for various letters and units. Student's ability to recognize and spell words made up of these sounds is also measured. Useful in identification of children with learning disabilities.

AN ACCESSION NUMBER: TC008516 ETS 8502.
TI TITLE: Carolina Developmental Profile.
DT SUBTESTS: Gross Motor; Fine Motor; Visual Perception; Reasoning; Receptive Language; Expressive Language.
AU AUTHOR: Lillie-David-L; Harbin-Gloria-L.
YR YEAR: 75.
AV AVAILABILITY: Kaplan Press; P.O. Box 609, Winston-Salem, NC 27023-0609.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: A criterion referenced behavior checklist designed to assist teachers in assessing developmental abilities and child's highest level of functioning. This instrument yields a child's Developmental Age Ceiling (DAC).

AN ACCESSION NUMBER: TC008468 ETS 8502.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60880, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008359 ETS 8502.
TI TITLE: Basic Inventory of Natural Language.
AU AUTHOR: Herbert-Charles-H.
YR YEAR: 79.
AV AVAILABILITY: CHECpoint Systems, Inc.; 1520 N. Waterman Avenue, San Bernardino, CA 92404.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A criterion-referenced language assessment system designed to measure language dominance, fluency, complexity of language, and language development or growth. Forms A and B are kits designed for grades K-6. Forms C and D are kits designed for grades 7-12. Computer scoring and analysis are available. Tests may be scored in 32 different languages. May be administered to

groups or individuals. Found to be particularly useful in bilingual, English as a second language, and language development programs. Also used in speech and language remediation programs by therapists and language specialists.

AN ACCESSION NUMBER: TC008173 ETS 8502.
TI TITLE: Criterion Test of Basic Skills.
DT SUBTESTS: Letter Recognition; Letter Sounding; Blending and Sequencing; Special Sounds; Sight Words; Letter Writing; Correspondence; Numbers and Numerals; Addition; Subtraction; Multiplication; Division; Money Measurement; Telling Time; Symbols; Fractions; Decimals and Percents.
AU AUTHOR: Lundell-Kerth; And Others.
YR YEAR: 76.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 6-10.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: Designed to help educators identify individual skills which youngsters have learned and which need to be learned so that instructional activities can be planned more precisely. A reading or arithmetic assessment should only take 10-15 minutes. Administration of the test is discontinued as the student experiences failure on two consecutive objectives.

AN ACCESSION NUMBER: TC008082 ETS 8502.
TI TITLE: Simons Measurements of Music Listening Skills.
DT SUBTESTS: Melodic Direction; Steps/Skips; Harmony; One Tone or More; Harmony; Chords; Meter; Tonal Patterns; Rhythm Patterns; Dynamics; Tempo.
AU AUTHOR: Simons-Gene-M.
YR YEAR: 74.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
TIME: 75; approx.
ITEMS: 45.
AB ABSTRACT: Designed to measure achievement of young children in music listening skills through a listening test which does not require reading or writing ability. Useful in identification of musically talented children, as well as those who require improved instruction. Should be administered in three twenty-five minute testing sessions.

AN ACCESSION NUMBER: TC008063 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Reading and Language.
DT SUBTESTS: Word Analysis Skills; Oral Language Development; Comprehension; Study Skills.
AU INSTITUTIONAL AUTHOR: Educational and Industrial Testing Service, San Diego, Calif.
YR YEAR: 75.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: K-4.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to assess skill competencies associated with students at pre-school and kindergarten levels through grade 4. Two parallel forms are available. The entire TABS survey should not be administered in one testing sessions. Each subtest should be given at separate sessions.

AN ACCESSION NUMBER: TC008062 ETS 8502.
TI TITLE: Tests of Achievement in Basic Skills: Mathematics.
DT SUBTESTS: Arithmetic Skills-Combinations; Geometry-Measurement-Application; Modern Concepts.
AU AUTHOR: Young-James-C.
YR YEAR: 73.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: K-4.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Designed to assess mathematics achievement of students up to grades 13. Two parallel forms are available. The test is an untimed power instrument.

AN ACCESSION NUMBER: TC008008 ETS 8502.
TI TITLE: Pupil Evaluation Measure.
AU AUTHOR: Evans-Velma; Whitney-Edward-N.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-7.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Measure based on Piagetian stages of cognitive development. Each of the nine tasks provide for observation of the pupil's growth as he masters simple concrete tasks and proceeds to a more abstract level. Observations are conducted once a month.

AN ACCESSION NUMBER: TC007856 ETS 8502.
TI TITLE: French Achievement Test: Mathematics, Grade 3.
DT SUBTESTS: Numerical Concepts; Problem Solving.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: One of a series of criterion referenced tests based on Bilingual Education instructional objectives. Designed to access mathematical skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007855 ETS 8502.
TI TITLE: French Achievement Test: Mathematics, Grade 2.
DT SUBTESTS: Numerical Concepts; Problem Solving.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to access mathematical skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007854 ETS 8502.
TI TITLE: French Achievement Test: Mathematics, Grade 1.
DT SUBTESTS: Numerical Concepts; Numerical Concepts and Fractions; Recognition of Numbers; Problem Solving.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess mathematical skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007853 ETS 8502.
TI TITLE: French Achievement Test: Mathematics, Kindergarten.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess mathematical skills in French and emphasizes numerical concepts at the kindergarten level. Tests are available for grades K-5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007850 ETS 8502.
TI TITLE: French Achievement Test: Language Arts, Grade 3.
DT SUBTESTS: Vocabulary; Spelling; Language Analysis; Reading Comprehension.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess language skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007849 ETS 8502.
TI TITLE: French Achievement Test: Language Arts, Grade 2.
DT SUBTESTS: Vocabulary-Oral Comprehension; Comprehension-Categories, Word Reading; Paragraph Meaning; Spelling; Language Analysis; Reading Comprehension.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2.
NT NOTES:
ITEMS: 85.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess language skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007848 ETS 8502.
TI TITLE: French Achievement Test: Language Arts, Grade 1.
DT SUBTESTS: Vocabulary-Oral Comprehension; Comprehension-Categories; Comprehension-Stories; Word Reading; Paragraph Meaning; Grammar-Syntax.
AU AUTHOR: Comeaux-Jane-B; And Others.
YR YEAR: 73.
GL GRADE LEVEL: K.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
NT NOTES:
ITEMS: 53.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess language skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007847 ETS 8502.
TI TITLE: French Achievement Test: Language Arts, Kindergarten.
DT SUBTESTS: Vocabulary-Oral Comprehension; Paragraph Meaning; Prereading Skills.
AU AUTHOR: Comeaux-Jane-B.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: One of a series of criterion-referenced tests based on Bilingual Education instructional objectives. Designed to assess language skills in French. Tests are available for kindergarten through grade 5. Directions for administration are in French.

AN ACCESSION NUMBER: TC007726 ETS 8502.
TI TITLE: Assessment By Behavior Rating.
DT SUBTESTS: Physical Skills; Self Help Skills; Language Skills; Social Skills.
AU AUTHOR: Sharp-Elizabeth-Y; Loumeau-Carol-A.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Developed for use by early childhood education programs. It indicates individual strengths and weaknesses in physical skills, self-help skills, language skills, and social skills and the child's developmental age in each of the four areas assessed.

AN ACCESSION NUMBER: TC007364 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level D.
DT SUBTESTS: Point and Line Symbols; Scale; Whole Units; Graphs; Differences; Graphs; Approximate Amounts; Tables; Differences; Indexes; Tables of Contents; Alphabetizing; Guide Words; Headings and Subheadings; Selecting Sources; Facts or Opinions; Cardinal Directions; Dictionaries and Glossaries.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 3; 4; 5.
NT NOTES:
TIME: 160; approx.
ITEMS: 177.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting, and using varieties of printed material. Three subareas of study skills are maps, graphs and tables, and references. It is suggested test be administered in four sessions. Mastery for skills in Cardinal Directions and Dictionaries and Glossaries is assessed with formal performance tests. Parallel forms P and Q are available. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007363 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level C.
DT SUBTESTS: Non-Pictorial Symbols; Color Keys; Number-Letter Grids; Measurement; Size; Measurement; Distance; Graphs; Exact Amounts; Graphs; Differences; Tables; Relative Amounts; Tables; One Cell; Alphabetizing.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES:
TIME: 130; approx.
ITEMS: 141.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting, and using varieties of printed material. Three subareas of Study Skills are maps, graphs and tables, and references. Two subtests should be administered at each testing session. Assessment component for the Study Skills area of the Wisconsin Design for reading Skill Development.

AN ACCESSION NUMBER: TC007362 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level B.
DT SUBTESTS: Picture Symbols; Picture Grids; Measurement; Distance; Graphs; Relative Amounts.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 65; approx.
ITEMS: 51.
AB ABSTRACT: Designed to assess skills necessary for locating, interpreting, and using varieties of printed material. Three subareas of Study Skills are maps, graphs and tables, and references. Two subtests should be administered at each testing session. Assessment component for the Study Skills area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC007361 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Study Skills, Level A.
DT SUBTESTS: Representation; Position of Objects; Measurement; Size.
AU AUTHOR: Otto-Wayne.
YR YEAR: 73.
AV AVAILABILITY: Learning Multi Systems Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 25; approx.
ITEMS: 27.
AB ABSTRACT: Written tests designed to measure most skills in Word Attack Comprehension, and Study Skills. A formal performance test or teacher observation is used for skills that cannot be adequately measured by brief written tests. More information may be obtained from Wisconsin Center for Educational Research 1025 W. Johnson Street, Madison, Wisconsin 53706 (608) 263-4200.

AN ACCESSION NUMBER: TC007348 ETS 8502.
TI TITLE: Kennedy Institute Phonics Test: Experimental Version.
DT SUBTESTS: Whole Word Production--Special Rules; Nonsense Word Production; Production of Words with Long Vowel Sounds; Production of Words with Short Vowel Sounds; Production of Vowel Consonant Combinations; Letter Sound Production; Letter Naming; Recognition of the Visual Form of Nonsense Words; Recognition of Vowel-Consonant Combinations; Recognition of Initial Letter Sounds.
AU AUTHOR: Guthrie-John-T.

YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
TIME: 45; approx.
ITEMS: 210.
AB ABSTRACT: Designed to assess the subskills involved in single-word reading. KIPT has four alternate forms, each of which includes all the subtests.

AN ACCESSION NUMBER: TC005979 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level D.
DT SUBTESTS: Sight Vocabulary; Three Letter Consonant Blends; Silent Letters; Syllabication; Accent; Schwa; Possessives.
AU AUTHOR: Otto-Wayne.
YR YEAR: 72.
AV AVAILABILITY: Learning Mult Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 3.
NT NOTES:
TIME: 70; approx.
ITEMS: 124.
AB ABSTRACT: Designed to assess word attack skills acquisition. Level D should be administered in two sessions. This is the assessment component for the Word Attack area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC005978 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level C.
DT SUBTESTS: Sight Vocabulary; Consonants and Their Variant Sounds; Consonant Blends; Long Vowel Sounds; Vowel+r, a+l, a+w; Dipthongs; Long and Short oo; Consonant Digraphs; Base Words; Plurals; Homonyms; Synonyms and Antonyms; Multiple Meanings.
AU AUTHOR: Otto-Wayne.
YR YEAR: 72.
AV AVAILABILITY: Learning Multi System, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 2.
NT NOTES:
TIME: 135; approx.
ITEMS: 232.
AB ABSTRACT: Designed to assess word attack skills acquisition. Mastery for several skills are assessed by informal teacher observation. These include silent e generalization, two vowels together, final vowel, and independent application of varied word attack skills. Level C should be administered in four sessions. This is the assessment component for the Word Attack area of the Wisconsin Designer for Reading Skill Development.

AN ACCESSION NUMBER: TC005977 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skills Development: Word Attack, Level B.
DT SUBTESTS: Sight Vocabulary; Beginning Consonant Sounds; Ending Consonant Sounds; Consonant Blends; Rhyming Elements; Short Vowels; Consonant Digraphs; Compound Words; Contractions; Base Words and Endings; Plurals; Possessives.
AU AUTHOR: Otto-Wayne.

YR YEAR: 72.
AV AVAILABILITY: Learning Mult Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 120; approx.
ITEMS: 208.
AB ABSTRACT: Designed to assess skills acquisition in Word Attack Area. Mastery for Skill 2 (Follows left to right sequence) is best assessed informally by teacher observation. Level B should be administered in four sessions. This is the assessment component for the Word Attack area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC005976 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Word Attack, Level A.
DT SUBTESTS: Rhyming Words; Rhyming Phrases; Shapes; Letters and Numbers; Words and Phrases; Initial Consonants.
AU AUTHOR: Otto-Wayne.
YR YEAR: 72.
AV AVAILABILITY: Learning Multi Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 105; approx.
ITEMS: 90.
AB ABSTRACT: Designed to assess skills acquisition in Word Attack area. Mastery for Skill 6 (Distinguishes Colors) is assessed with an individually administered formal performance test. Level A should be administered in four sessions. This is assessment component for the Word Attack area of the Wisconsin Design for Reading Skill Development.

AN ACCESSION NUMBER: TC004338 ETS 8502.
TI TITLE: Adston Mathematics Skills Series--Elementary School Mathematics: Readiness for Operations.
AU AUTHOR: Adams-Sam; Sauls-Charles.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche, Test Collection; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: Diagnostic test designed to determine a student's readiness to work with arithmetic operations and to identify specific weaknesses in the student's background which would cause the student failure in work with the operations. Most of the sections require no reading ability; those sections which have some

reading matter are read aloud by the tester. The total test may be administered in one session or broken up at any obvious point. The author points out that not all students will need to take the entire test; and that others may take it several times. The test consists of 12 parts, each designed to give the teacher information regarding the student's conceptual bacground, the 12 sections are one-to-one correspondence, equality of groups, recognitions of like numerals, verbal recognition of numerials, writing numerials, sequencing, recognition of cardinal numbers, writing numberials for sets, basic meaning of addition, basic meaning of subtraction, basic meaning of multiplication and division, structure of multidigit numbers.

AN ACCESSION NUMBER TC004337 ETS 8502.
TI TITLE: Adston Mathematics Skills Series: Elementary School Mathematics: Whole Numbers.
DT SUBTESTS: Survey Instrument; Addition Facts; Subtraction Facts; Multiplication Facts; Division Facts; Addition Operations; Subtraction Operations; Multiplication Operations; Division Operations.
AU AUTHOR: Adams-Sam; Ellis-Leslie.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche, Test Collection; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 52.
AB ABSTRACT: Designed to help the teacher locate specific gaps in arithmetic skills which students may have in the four basic operation of whole numbers. The 52-item survey section is given first. Students who receive a perfect score do not take any other sections of the test. Student who answer at least half of the items correctly take the diagnostic instrument in that particular operation. Students who answer less than half of the items correctly take the diagnostic instrument for the facts in that operation. The teacher then analyzes the pattern of errors. A student may retake a particular section a short time later. There is no time limit. The number of items per section varies from 24 to 100.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692